Numeracy Assessment Information – Gleneagle Secondary (2018-2019)

What is the Numeracy Assessment?

It is one of two required assessments to meet graduation requirements. The Numeracy Assessment is not tied to a specific math course. Rather, it evaluates a student's numeracy skills developed over the course of their education.

How is the assessment scored?

The results will be reported using a proficiency scale: 1=Emerging, 2=Developing, 3=Proficient and 4=Extending.

Can I re-take the assessment?

Yes, a student can write the exam up to three times to improve their score.

Will my proficiency level affect my graduation?

No, student results do not affect graduation. However, students must write the assessment to meet graduation requirements.

Will the results be considered by post-secondary?

Each post-secondary institution has the authority to determine admission requirements. Students should contact each institution to verify admission requirements.

Where can I find more information about the assessment including sample questions?

https://www.awinfosys.com/eassessment/eexams_copyright.htm

Gleneagle Information

When is the Numeracy Assessment at Gleneagle?

Wednesday, January 23, 2018, 1:00-4:00 p.m.   June 2019 (time and day to be determined)

Who will write the Numeracy Assessment in January 2019?

Semester 1 Math 11 students will automatically be registered to write in January 2019.
Semester 2 Math 11 students will automatically be registered to write in June 2019.

Do I need to manually register for the Numeracy Assessment?

Yes, if you are a:

1. Grade 11 student who is not taking a Math 11 course this year at Gleneagle.
2. Grade 12 student who has never taken the Numeracy Assessment.
3. Grade 12 student who wrote the Numeracy Assessment last year and wishes to re-write

How do I register for the Numeracy Assessment?

Fill in the online form: https://tinyurl.com/GleneagleExamReg   or scan the QR Code.

When do I register for the assessment?

Students must register by November 20, 2018 for the January 2019 assessment.